

**Murray State University**  
Course Syllabus  
EDU 625

**DEPARTMENT:** Early Childhood and Elementary Education

**COURSE NUMBER:** EDU 625

**CREDIT HOURS:** 3

**I. TITLE:** Theory and Practice in Classroom Management

**II. CATALOG DESCRIPTION:**

Analysis of the theoretical and practical aspects of selected systems of classroom management and control. To include the study of several approaches that can assist teachers in establishing and maintaining a healthy and productive system of classroom operation.

**III. PURPOSE:**

This course is designed to examine current theories of classroom management and control and explore the implication of each for motivation and classroom instruction.

**IV. COURSE OBJECTIVES:**

(Numbers in parentheses reflect Experienced Teacher Standards)

As a result of study in this course, the student will be able to:

- A. Articulate his/her personal philosophy of classroom management. (E.T.S #2,3)
- B. Demonstrate knowledge of models of human behavior, communication and motivation (E.T.S.#8)
- C. Demonstrate knowledge of management strategies and appropriate application techniques in classroom settings (E.T.S. #1,2,3)
- D. Analyze behavior and motivational issues in order to choose effective strategies of classroom management. (E.T.S. #2,3)
- E. Demonstrate appropriate skills to use for resolution of nonviolent conflict situations. (E.T.S. #1,2,3)
- F. Develop intervention strategies to prevent violent behavior in the classroom or school. (E.T.S. #1,2,3,6)

**V. CONTENT OUTLINE:**

- A Classroom Discipline (Management) Models
- B. Models of human behavior and communication (verbal and non verbal)
- B. Motivation
- C. Bullying Behavior
- D. Cooperative/collaborative interactive behavior

**VI. INSTRUCTIONAL ACTIVITIES:**

- A. Discussion groups

- B. Research
- C. Demonstrations of techniques
- D. Role Playing

**VII. FIELD AND CLINICAL EXPERIENCES:**

Not Applicable

**VIII. RESOURCES:**

Materials in Waterfield Library

**IX. GRADING PROCEDURES:**

Instructor's Prerogative but should follow University guidelines

- 90 - 100 = A
- 80 - 89 = B
- 70 - 79 = C
- 60 - 69 = D
- 59 = E

**X. ATTENDANCE POLICY:**

Attendance is required and recorded in this class. Only extenuating circumstances are accepted for absence. Refer to the current Murray State University *Graduate Bulletin* for policy.

**XI. ACADEMIC HONESTY POLICY:**

“Cheating, plagiarism (submitting another person’s material as one’s own), or doing work for another person which will receive academic credit are all impermissible. This includes the use of unauthorized books, notebooks or other sources in order to secure or give help during an examination, the unauthorized copying of examinations, assignments, reports, or term papers or the presentation of unacknowledged material as if it were the student’s own work. Discipline action may be taken beyond the academic discipline administered by the faculty member who teaches the course in which the cheating took place.” (Current *Graduate Bulletin* of Murray State University)

**XII. TEXTS AND REFERENCES:**

Text:

Edwards, C. (1999) Classroom Discipline and Management. New York: John Wiley and Sons

**XIII. PREREQUISITES:**

None